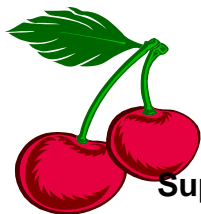


## **Safeguarding and Welfare Requirement: Equal Opportunities**

Providers must have and implement a policy, and procedures, to promote equality of opportunity for children in their care, including support for children with special educational needs or disabilities.



### **Little Cherries**

## **Supporting children with special educational needs and Disabilities Policy**

### **Policy statement**

Little Cherries provide an environment in which all children with special educational need and disabilities (SEND) are supported to reach their full potential.

- Little Cherries have regard for the Special Educational Needs and Disability Code of Practice (2014).
- Little Cherries have in place a clear approach for identifying, responding to, and meeting children's SEN.
- Little Cherries support and involve parents (and where relevant children), actively listening to, and acting on their wishes and concerns.
- Little Cherries work in partnership with the local authority and other external agencies to ensure the best outcomes for children with SEND and their families.
- Little Cherries regularly monitor and review our policy, practice and provision and, if necessary, make adjustments.

### **Procedures**

- Little Cherries designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give their name to parents. Our SENCo and Inclusion Coordinator is: Dawn Sheehan and Inclusion Assistant is: Liz Williams.
- The SENCo works closely with Little Cherries manager and other colleagues and has responsibility for the day-to-day operation of our Supporting Children with Special Educational Needs Policy and for co-ordinating provision for children with SEND.
- Little Cherries work closely to ensure that the provision for children with SEND is the responsibility of all members of the setting.
- Little Cherries ensure that our inclusive admissions practice ensures equality of access and opportunity.
- Little Cherries provide a broad, balanced and differentiated curriculum for all children.
- Little Cherries apply SEN support to ensure early identification of children with SEN.
- Little Cherries use the graduated approach system (assess, plan, do and review) applied in increasing detail and frequency to ensure that children progress.
- Little Cherries works closely with the parents of children with SEND to create and maintain a positive partnership.
- Little Cherries ensure that parents are involved at all stages of the assessment, planning, provision and review of their children's special education including all decision making processes

- Little Cherries where appropriate take into account children's views and wishes in decisions being made about them, relevant to their level of understanding.
- Little Cherries provide parents with information on local sources of support and advice e.g. Local Offer, Information, Advice and Support Service.
- Little Cherries liaise and work with other external agencies to help improve outcomes for children with SEND, including connections with other settings or schools in making transfer arrangements for a child.
- Little Cherries have systems in place for referring children for further assessment e.g. Early Help Assessment (EHA) and Education, Health and Care Assessment (EHCP).
- Little Cherries provide resources (human and financial) to implement our Supporting Children with Special Educational Needs Policy.
- Little Cherries ensure that all our staff are aware of our Supporting Children with Special Educational Needs Policy and the procedures for identifying, assessing and making provision for children with SEND.
- Little Cherries provide in-service training for practitioners and volunteers.
- Little Cherries raise awareness of any specialism the setting has to offer e.g. Makaton trained staff.
- Little Cherries raise awareness of our special education provision via our website.
- Little Cherries ensure the effectiveness of our special educational needs provision by monitoring information from a range of sources e.g. staff and management meetings/ supervisions, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- Little Cherries provide a complaints procedure.
- Little Cherries monitor and review our policy annually.

### Further guidance

- Early Years Foundation Stage Statutory Framework (DfE 2014)
- Working Together to Safeguard Children (DfE 2015)
- Special Educational Needs and Disability Code of Practice (DfE & DoH 2014)

This policy was adopted by

Little Cherries

On

12/10/2020

Date to be reviewed

October 2021

Signed on behalf of the provider

Name of signatory

Jennie Peacock

Role of signatory (e.g. chair, director or owner)

Chair

- Appendix 1 - **Special Educational Needs and Disabilities Information statement**